

The Specific areas of learning ...

The specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These are dependent on the prime areas of learning.

The Prime areas of learning ...

The Prime Areas of Learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The statutory framework for the early years foundation stage (2021) states that 'every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances'.

'It is widely agreed by researchers and practitioners that personal, social, and emotional development, physical development, and communication and language are closely linked to one another and are central to all other areas of learning and development.' The Early Years: Foundations for life, health and learning, Dame Claire Tickell (2011).

Is my child ready for school?



Some Parents/ Carers believe that for children to be school ready, their children need to know their numbers and letters and write their name. However, although this can help, this is not a prerequisite for entering the reception year.

This leaflet has been designed to look at how children learn and how they can become good learners. These skills in turn will develop school readiness.

How to support your child to be school ready...

'My super skills for school'

- I can keep myself clean—wash my hands and blow my nose
- I can take turns and listen to others
- I can dress/undress myself—put on own coat and zip it up, put own socks and shoes on
- I can go to the toilet by myself—wipe my bottom and flush the toilet
- I can feed myself—I can use a knife, fork and spoon and I can drink from a cup
- I understand the need to follow rules
- I can listen and follow simple instructions—e.g. get your shoes
- I can calm myself down—when excited, angry, upset
- I am confident to leave my grown up
- I can play on my own and alongside others
- I am confident to ask for help
- I can say how I feel—happy, sad, hurt
- I can join in with stories and rhymes

The Characteristics of effective learning (CoEL)...

At Walton Peak Flying High Academy, we offer a play-based and child-centred approach with appropriate learning based on the children's own interests and fascinations.

The ethos we create in our setting also supports children's emotional and behavioural development.

We believe that in order for children to be successful lifelong learners they will display a number of characteristics. These include:

- playing and exploring - children investigate and experience things, and 'have a go'
- active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Assessment...

- Assessment plays an important part in helping parents, carers and practitioners to recognise children's progress, understand their needs, and to plan activities and support.
- Practitioners should draw on their knowledge of the child and their own expert professional judgement and should not be required to prove this through collection of physical evidence.
- Parents and/or carers should be kept up-to-date with their child's progress and development. Practitioners should address any learning and development needs in partnership with parents and/or carers, and any relevant professionals.