

# Equality Data and Objectives 2022



Walton Peak Flying High Academy

## EQUALITY DATA & OBJECTIVES 2022

Walton Peak Flying High Academy has used the following process to assist them in identifying some of the barriers to their pupils in accessing education provision.

### Stage 1: Understanding Our School Community – Pupils

What is the school profile?

- How many children are on roll at the school?

**128 Pupils in total**

- What information on pupils is collected by protected characteristics?

Using the RM data the following information was available:

Ethnic Categories							
White British	101	White & Black Caribbean	1	Indian	2	Any Other Black Background	0
Irish	0	White & Asian	0	Pakistani	0	Refugee	1
Any other white background	8	White & Black African	0	Bangladeshi	0	Asylum Seeker	0
Traveller of Irish Heritage	0	Any Other Mixed Background	2	Any other Asian background	0	Any Other Ethnic Group	1
Gypsy/Roma	0	Chinese	0	Black Caribbean	0	Information Refused	0
White European	0	Any other Chinese background	0	Black African	2	Information Not Obtained	2

### Disability Categories

Not Collected	<b>0</b>	Needs Medication	<b>12</b>	Other Disability / Health Problem	<b>9</b>
No disability	<b>83</b>	Problems with Incontinence	<b>1</b>		
Problems with Mobility	<b>1</b>	Problems with Communication	<b>17</b>		
Problems with Hand Function	<b>0</b>	Problems with Hearing	<b>2</b>		
Problems with Personal Care	<b>4</b>	Problems with Vision	<b>2</b>		
Problems with Eating and Drinking	<b>6</b>	Problems with ASD / Aspergers/ADHD	<b>13</b>		

Special Educational Needs (SEN)	Percentage (%)
No Specified Special Educational Need	<b>80%</b>
SEN without a statement/EHC Plan	<b>18%</b>
SEN with a statement/EHC Plan	<b>2%</b>

Gender	
Girls	<b>56</b>
Boys	<b>72</b>

Religion & Belief					
Anglican	0	Church of England	0	Sikh	0
Baptist	0	Hindu	1	No Religion	63
Buddhist	0	Jewish	0	Other Religion	8
Catholic	0	Methodist	0	Unknown	15
Christian	39	Muslim	2	Roman catholic	0

**No Information was available on the following protected characteristics which are not relevant to the Primary Age Range:**

- **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender as the question had never been asked as it was not appropriate to the Primary age range.
- **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question had never been asked as it was not appropriate to the Primary age range.

## Equality Objectives:

### 1. To embed a whole school culture with greater understanding and empathy with the individual needs of pupils with SEND

#### Why:

The school's SEND population indicates a strong link with delayed speech and language and moderate learning difficulties. There is a need to educate the school community thereby developing greater tolerance and empathy in relation to the needs of SEND pupils

#### To achieve this objective we plan to:

- CPD for all class teachers to improve their knowledge and understanding of how to remove potential barriers and maximise progress for SEND pupils.
- Set clear, measurable targets for children reviewed regularly.
- Positive interaction with multi agencies to support with provision and strategies.
- All SEN children to have regular reviews where targets are set and agreed with parents and SENCo.
- Annual reviews for all funded provision.
- To ensure children with SEN have regular progress checks within termly Pupil Progress meetings.
- To engage all parents/carers and inform/involve them in their child's learning.
- Organise parent workshops to help them support their child's learning.

**Outcome:** Staff have improved skills and understanding of the needs of SEND pupils and are more confident in adapting the curriculum to meet those needs.

## **2. To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity**

### **Why:**

Our data indicates that the composition of our school is predominately White British with minority representation in other ethnic and religious groups

### **To achieve this objective we plan to:**

- In order to address and celebrate our cultural diversity we will continue to deliver a PSHE Programme which explores and values cultural difference alongside a robust RE syllabus which incorporates visits to different places of worship as part of our school curriculum activities to develop an understanding of other cultures.
- Use of weekly circle time to encourage pupils to recognise and consider the feelings and viewpoints of others.
- To use the curriculum as a vehicle to teach pupils about British Values which extend beyond their own personal experience into areas such as citizenship and democracy and traditional folk heritage. We actively aim to instil aspiration and ambition in our pupils by exposing them to a wide range of cultural experiences including visits, visitors and wider opportunities.
- We have purchased a wide range of books promoting diversity and inclusion that are accessible to all pupils throughout school.

### **Outcomes:**

- Children will have accessed a broad and balanced curriculum.
- Children will display positive learning behaviours.
- Children will have a good understanding of spiritual, moral, social and cultural development.