**Promote British Values**

In 2011, the government defined British Values as **democracy**, **the rule of law**, **individual liberty**, **mutual respect and tolerance of different faiths and beliefs. We** promote these values through our own school values, curriculum and enrichment activities.

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| **Value** | **How We Promote It** |
| **Democracy**  **Links to school values:**  Respect  Tolerance  Understanding  **UN CRC Article 12:** Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. | * We have Pupil conferencing opportunities and these are used as opportunities to promote and teach about democracy. * We encourage volunteerism in and out of school. This includes things like the sports ambassadors, servers and mini leaders and also raising money for local and national charities. * The beginnings of democracy are taught through historical research when covered in topic. * Democracy is also promoted through additional PSHE lessons and assemblies. |
| **The rule of law**  **Links to school values:**  Respect  Co-operation  Courage  **UN CRC Article 19:** Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them. | * We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring, behaviour and consistent demonstration of our values is recognised through such things as ‘text message, golden ticket’ and celebration assembly. * Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. * Children are taught through themed days / weeks about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. |

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**Promote British Values Continued…**

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| **Individual liberty**  **Links to school values:**  Respect  Courage  **UN CRC Article 31:** All children have a right to relax and play, and to join in a wide range of activities.  **UN CRC Article 15:** Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights. | * Children are taught through themed days/weeks about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. * Through our school values and the Jigsaw PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. * Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations, as well as through the PSHE curriculum. * Anti-bullying assembly delivered by the ABC. |
| **Mutual respect**  **Links to school values:**  Respect  Friendship  Co-operation  **UN CRC Article 2:** The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.  **UN CRC Article 30:** Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not. | * We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. * Children are taught through themed days/weeks about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. * Through our school’s values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. * Mutual respect is also promoted through additional PSHE lessons and assemblies. |
| **Tolerance of different faiths and beliefs**  **Links to school values:**  Respect  Tolerance/Understanding  **UN CRC Article 14:** Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters. | * We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. * Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. * This is supplemented by assemblies (class and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali. * Visits are made by local religious leaders and children have the opportunity to visit places of worship. * Children are taught through themed days and weeks about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. |

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